

Summary of the Workforce & Economic Vitality Council (WEVC) efforts 1-5-15 to 3-2-15

The WEVC began meeting in January, 2015 and has reviewed the purpose and activities of the Council. This work included introduction of Council members, creating buy-in to the purpose and activities of the Council, Identification of committees and associated membership. Below is a summary of the work of the workgroups and the full Council as a whole. Our work to date:

Full Workforce & Economic Vitality Council meeting

- Review of the purpose of the Council and identification of workgroup structure
- Review and discussion of the activities of the Council
- Development of buy in and momentum in support of the Council and it's new role at LBCC
- Approved Workgroup recommendations

Adult Basic Skills Transition Workgroup (under the full council)

- Defined what transition means for ABS students (1. Completing the ABS program and 2. Starting credit –bearing coursework)
- Discussion and problem-solving around challenges to help ABS students move to credit-bearing coursework. 11 challenges were identified, and addressing these challenges shall be the work of the workgroup.

Advisory Committee Workgroup (under full council)

- Recommendations were made in terms of Advisory Council Membership and Meeting Format. The purpose and work of the committees will be discussed at the next workgroup meeting.
- Membership recommendations included replacing “community partners” language to “professional partners. Also, minimum number of members should be 5 and maximum number of members should be 8. Terms should be 2 years in length. A meeting must have at least 5 professional partners (non-lbcc employees) to be counted as an advisory committee meeting.
- In terms of meeting frequency, it is recommended that advisory committees meet every term, with the belief this should allow for stronger connection. Attendance is important, and replacement of non-attending members should be considered.
- Final recommendation from this meeting is for each faculty member to visit another advisory council meeting for new ideas to implement.

CTE Program Effectiveness Workgroup (under full council)

- Discovering the role of the CTE program effectiveness task force
- Redesign current program review with a CTE focus that hooks the review process to an action plan for process improvement – advocate for different process for different purposes as opposed to one size fits all
- Design a process that allows the WEVC to work closely with CTE program in the action plan implementation post-review – consult, monitor, provide feedback and oversight.

HIGH SCHOOL CONNECTIONS Workgroup (under full council)

- This committee identified both a long term and a short term goal.
 - Long term goal: H.S. students earn certifications while still in HS
 - Short term goal: Market CTE programs to HS students using faculty and employers

CTE New Program Development Workgroup (under full council)

- Identification of potential roles: authoritative, consultative, information-gather then refer on
- Discussion of the following potential sources of information – External needs assessments, internal needs assessments, CTE program review reports, Deans/Chairs/ Faculty
- Initial discussion for selecting new programs to be developed

Job Placement Workgroup (under full council)

- We agreed that it is the responsibility of LBCC to assist with student job placement
- Brainstormed a number of ideas for placement, including development of an Exit DG class that helps students to get a job, job placement with advisory boards, marketing job placement services to both students and faculty
- CTE programs could have job placement embedded in their courses.