

## MERIT NOTES

February 6, 2015

**Present:** Beth Hogeland, Bev Dunigan, Pam Gordon, Justin Smith, Dorothy Moran, Andrew Feldman, Christy Stevens, Bruce Clemetsen Jason Kovak, Richenda Hawkins, Katie Winder, Darci Dance

Notes: Annette Easdale

During the summer, MERIT will look at our progress on our core themes. Councils focus on specific things. We are first group to look at data. Information funnels down to the Leadership Retreat, at the end of summer, where they decide what to continue or start. Strategic funds are saved for this purpose. During the year, we need to make sure councils are tracking information.

### 1) **Council Report**

**Diversity & Civic Engagement Council - Richenda Hawkins**

See link to presentation:

[https://docs.google.com/a/linnbenton.edu/presentation/d/1Xaf7myEH4nZaVzzjwkObZ4O4WSmabISJXBhSegsWfF4/edit#slide=id.g62634c7fc\\_060](https://docs.google.com/a/linnbenton.edu/presentation/d/1Xaf7myEH4nZaVzzjwkObZ4O4WSmabISJXBhSegsWfF4/edit#slide=id.g62634c7fc_060)

They are focused on the Cultural Richness Theme. Their role has changed to be more influential. They have a lot of new people.

**Objective A.** They are working on encouraging students to vote, attending performances, ( spirit points via Ipad) volunteering, etc.

She is not sure who is tracking volunteering (David Bird) , Horticulture Club cleaning up areas, database for opportunities and what has happened. *\*\*Need to contact Barb about this. (Richenda)*

**Questions:** Is there a database? Does Americore Volunteer have one? How do we gather data, by clubs, google form by advisors, spirit points

### **Objective B.**

Assessment - CCSSE every 3 years is the only space to hit all students in that given year.

Class climate helps sending different surveys out. Use IDs obtained in DG, Evidence vs self eval. This objective is very general - all students, students feel shut down when expressing an unpopular point of view and then not supported by faculty either. Need to adopt an outcome for CL in our

college-wide outcomes, vs meaningful assessment. *Assign to MAC Team, course level, program level, then college-wide.*

**Questions:** What about Webrunner? Doesn't it make you answer questions before registering for classes? Does it do this 1/yr? Could we add more questions? Could we track complaints of students to deans? Could we do professional development for campus, some kind of training program? Are there funds for this?

**Objective C.**

Focuses on course completion. Should we do another survey? Library's last one in 2009. Self reporting could be feelings not competency.

**Objective D.**

**Objective E & F.**

Focuses on staff competency. F focuses on particular training like Leadership, new employee orientation, etc.

**Objective G.**

**Conclusions:**

Will collect year 7 info by end of fall term to begin writing Accreditation Report in Winter.

What do we want to assess? Except for C & F all are self reporting. Ask for strategic money in summer for next year. Land on questions and land on instrument.

Could we add this to WR121 or COMM as something to write about? Pull Gen Ed folks together to ask them about adding to their content.

By the time we get to the summer meeting, take advantage of things that happen on campus when writing report. Things that there was a lot of talk about and meetings about it like the pants incident, training on transgender issues recently at library, Commuter and both sides articles, how often are there letters to editor about topics discussed?

**Topic - ADT Pam Gordon**

See handout - ATD1 & ATD2

initiatives what has scaled, Fall boot camp was cancelled this year. Due to general lack of enrollment?

The best time is between terms. This makes for limited application, maybe not advertised well, who would benefit? Keeping 8% of students would let us increase staff, no credit for it, timing is difficult,

Math Fast Track lab in WOH scheduling issues finding a lab. Late afternoon maybe use Forum lab.

Homework was : Look over Report Card for Cultural Richness

<http://www.linnbenton.edu/files/dmfile/CulturalRichnessReportCard2.pdf>

COUNCIL REPORT

TOPIC

**First Meeting Winter**

Diversity Council

ATD to scale

**March 6 - Second Meeting Winter**

Workforce Economic Vitality Council

Advising

**April 3 - First Meeting Spring**

Academic Affairs Council

Reading/Placement

**May 8 - Second Meeting Spring**

Progression Council

Math/Placement

Future Meetings: Friday, March 6, Friday, April 3, and Friday, May 8 all in the Boardrooms @ 1:00-3:00 p.m.