

MERIT

6/13/2018

MERIT - Instill college-wide ownership and responsibility for LBCC Goals attainment.

TYPE OF MEETING:	Regularly Scheduled Meeting
FACILITATOR/CHAIR:	Ann Buchele
COUNCIL COORDINATOR:	Amber Vore

Agenda:

Agenda Item # 1: LInC report

Information	Presenter:	Time Required:
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[Report](#) Now more accountability, ways to monitor faculty reporting of outcomes.

Agenda Item # 2: Progressive Council report

Information	Presenter:	Time Required:
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Objective 2: Numbers show stability, no negative effects with new processes. Providing evening coverage and more continual coverage/availability of student ambassadors. Still having issues with accurate measure of first term schedules (time changes show as well but shouldn't). Should keep notes regarding these issues for measuring. Objective 4: Pipeline efforts working on this, can now see age of enrollment in first core course (through Cube) and hoping to see age distribution get lower. Hispanic and Latino: Worked with CAMP students at OSU to enroll in DPP for sophomore year, potentially see increase in numbers as this program moves forward. Also meeting with Upward Bound at South Albany. Purchasing Latino student list from ACT, get contact list and began outreach - 1/3 of list has now applied to LBCC - working on additional outreach to the students who didn't apply. ABS: Can put attribute in Banner on GED and/or ELA students who would then help track them through LBCC.

Objective 6: Looked at 3 years of data, not seeing any change. Average is that those who start with 15 drop to 12 next term, and stay there rest of time; those who start at 12 also tend to drop and stay lower. Can we run focus group to get info? Yes, if a large number of students (need financial incentive-free credit or something). Adding module to SENSE to help gather this info. Running SENSE in fall, typically wouldn't get data for a long time, but because physical survey, we are getting together a group of people to gather info from sheets so we get info before sending it. (for bonus module) What about interviewing counselors and faculty? Historically, counselors tended to advise them to start low and then increase, so worry groups would give incomplete picture. Objective 8: Haven't done anything big to influence, hoping GP will help influence. For Latino retention, revising Latino/Latina club to help them stay comfortable and stay. Objective 11: Waiting on data. Students who identify as students of color on graduation is almost equal to number who identify in college. For DPP: thought number was very low compared to what we thought, haven't done anything different but are hoping the mapping will help. DPP has seen increase in numbers seeing advisors, but decrease in overall headcount, but increase in credits taken.

Agenda Item # 3: VICE report

Information	Presenter:	Time Required:
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[PowerPoint Presentation](#) Cultural Richness: If we ask Lara for help with EMS counts for programs, can get measurement of what is offered to Campus/Community. Have all events been put into EMS? Cultural competency: have state mandate, created subcommittee to start working with campus for how this can be used more in coursework. Liz, Tanya, Kevin (Classified working on cultural competency for prof. development), Elizabeth, Carol, Amy. Cultural competency cohort have been adapting what they learned and presenting the learning to students as part of coursework.

Agenda Item # 4: WEVC report

Information	Presenter:	Time Required:
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Objective 1: Re-implemented needs assessment, but cost-benefit analysis showed not appropriate. CTE programs submit advisory committee minutes - better communication between AA and Deans for getting the notes. Using DACUMs more to build curriculum (build robust relationship with industry). Affordability: working on getting report for textbooks. Financial Aid office hasn't began anything new. We are highest recipients of Oregon Promise. May begin to offer FAFSA Saturdays to help. Objective 13: Have ideas, trying to work on consolidating activities around college to help (such as Pipeline, improving web site, etc.) Want to make a formal process for employers to connect with the school. Transfer Graduates enrolled at 4-year institutions: good articulation, database tracking articulation agreements, adding staff to support these efforts, Working with WOU (will be done in fall)

Agenda Item # 5: Summer Retreat - what, when, why?

Action	Presenter: Amber will send info	Time Required:
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