

# Guided Pathways

2/8/2017

GUIDED PATHWAYS CORE TEAM

<b>TYPE OF MEETING:</b>	Regularly Scheduled Meeting
<b>FACILITATOR/CHAIR:</b>	Ann Buchele
<b>COUNCIL COORDINATOR:</b>	Jen Clark

## Agenda:

Agenda Item # 1: Recap of Institute #4

Presenters: Jen Clayton, Warren Coffeen, Charles Madriaga, Vikki Maurer, Matt Usner

Discussion	<ul style="list-style-type: none"> <li>- The theme was Ensuring that students are learning and progressing throughout their pathway</li> <li>- Growth Mindset v fixed mindset = have students understand that a mind is continually growing</li> <li>- Students can constantly learn and grow their intelligence, this idea needs to be a constant throughout their pathway, not just in DG</li> <li>- Fixed mindset can happen in one area at the same time as having a growth mindset in another area</li> <li>- Equity within the learning process - socioeconomic equity was discussed - how can classroom polycys affect socioeconomic equity? - policies that have families at home (ex child doesn't have school), students who have to work a lot</li> <li>- Assessment - Institutional Learning Outcomes at the Institutional Level</li> <li>- Warren shared a handout from Bakersfield College (link is at the end of meeting notes)</li>   <li>- Pathways address equity issues</li> <li>- Professional Development is an important item at this institute</li> <li>- Example: Online course content - we have no guidelines so where would a person start</li> <li>- Growth Mindset - PERT presented and talked about a tool that is available for students to take a survey and assess their growth mindset and remind them about growth mindset</li>   <li>- Over arching theme was that GP requires a more project based learning</li> <li>- Vikki went to the Digital Learning Workshop</li> <li>- How can we get more faculty to embrace digital learning - have faculty work with other faculty peer to peer</li> <li>- Accelerate Remediation - was one of the themes for Institute 4</li> <li>- There was lots of discussion about how group work engages students more</li> <li>- How do we onboard PT Faculty - do we mentor and train them? Give them the tools that they need</li> <li>- Professional Development doesn't have to be a big expensive thing, but faculty to faculty</li>   <li>- Make sure that PT Faculty are not an untapped resource - that they have what they need to be successful</li>   <li>- Growth Mindset - just covering it in DG with students is not enough - the main focus of DG should be growth mindset - celebrate mistakes!</li> <li>- Ask students to apply growth mindset</li> <li>- How do I respond to students? Is it a fixed mindset?</li> <li>- Early alert system - student doing poorly in class - instructor calls student - doesn't work! Instead the instructor should call the student, get them in physically and then walk them over and get them what they need then physically surround them with a team</li>   <li>-</li> </ul>	Time Required: 45 mins
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Agenda Item # 2: Program Mapping Sub Committee Updates

Discussion	Presenter: Ann Buchele 1. Map Accuracy - Looking at the maps is taking a very long time, but is going well 2. Course Demand - Taking a second pass through because at first look we were not sure what we were looking at & want to make sure we are getting an accurate picture of what the maps mean 3. Meta-Majors - Chicken and egg conversation - do we create meta majors to mold students to what we offer, or do we mold our programs with where students tend to pivot, is finding where there are overlaps - Subgroup - come up with a conversation for the next meeting	Time Required: 15 mins
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Agenda Item # 3: Share additional information regarding our Guided Pathways work

Information	Presenter: All	Time Required: 0-10 mins
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Additional Notes:

* Visit Lake Washington Technical College's website to see what they have done with student success and retention & meta majors
* Common Core Curriculum - how would they be packaged together in the way they currently exist

Documents used in the meeting: <a href="#">Institute 4 Action Plan</a> <a href="#">Bakersfield College Mindset and Intelligence Handout</a>
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