### **Year One Report Overview**

#### **Ron Baker**

**Executive Vice President and Director, Standards Revision and Implementation Project** 



#### Revised Accreditation Standards

**Standard One:**Mission, Core Themes, and Expectations

**Standard Two:**Resources and Capacity

**Standard Three: Planning and Implementation** 

**Standard Four: Effectiveness and Improvement** 

Standard Five: Mission Fulfillment, Adaptation, and Sustainability

#### **Seven-Year Accreditation Cycle**

Standard	Year	Process
Standard One: Mission, Core Themes, Goals, and Outcomes	1	Report on Standard One; No Visit Report reviewed by committee of evaluators; Findings forwarded to Board of Commissioners.
Standard Two: Resources and Capacity	3	Expand Report on Standard One to Include Standard Two; Visit to Address Standards One and Two
Standard Three: Planning and Implementation; Standard Four: Effectiveness and Improvement	5	Expand Report on Standards One and Two to Include Standards Three and Four; No Visit Report reviewed by committee of evaluators with particular attention on Standards Three and Four; Findings forwarded to Board of Commissioners.
Standard Five: Mission Fulfillment, Sustainability, and Adaptation	7	Expand Report on Standards One, Two, Three, and Four to Include Standard Five; Visit to Address Standards Three, Four, and Five

#### **Direction and Distillation**



### Mission, Core Themes, & Expectations

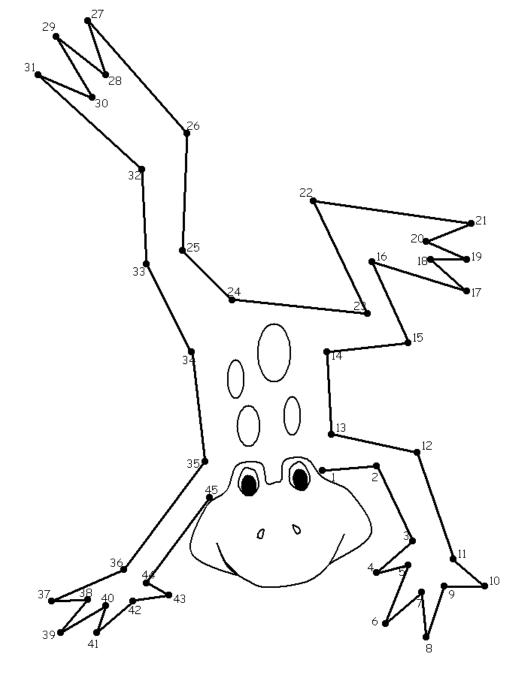
Standard One examines institutional purpose and intentions based on a clear statement of institutional mission, articulation of mission fulfillment, and identification of mission core themes complete with objectives and assessable indicators of achievement of those objectives.

#### **Core Theme**

A core theme is a manifestation of a fundamental aspect of institutional mission with overarching objectives that guide:

- 1) Planning for contributing programs and services;
- 2) Development of capacity and application of resources to accomplish those objectives; and
- 3) Assessment of achievement of those objectives.

Collectively, the core themes represent the institution's interpretation of its mission and translation of that interpretation into practice.



## A Baseball Metaphor

# Team Mission Successful Season

Mission Fulfillment
Undefeated National Championship

# **Acceptable Threshold of Fulfillment**

Conference Championship
Above .500
Competitive
Entertaining
Beat Rival
Win One Game

### **Evaluating Mission Fulfillment**

**Aggregation or Synthesis of Core Theme Accomplishments?** 



#### **Discernment**

#### **Core Theme**

Objectives you want to <u>achieve</u> (NOT the things you do - that's Standards Three and Four)

or

Underlying Value Who you are

### **Year One Report**

#### **Title Page**

Title of Report
Name of Institution
Date Submitted

**Table of Contents** 

Introduction [One (1) page maximum]

Institutional Context [One (1) page maximum]

#### **Preface**

Brief Update on Institutional Changes Since Last Report Response to Topics Requested By the Commission Date of Most Recent Review of Mission and Core Themes

# **Year One Report**

Section I: Mission and Mission Fulfillment
[Three (3) Pages Max]

**Mission Statement** 

**Definition of Fulfillment of Mission** 

Interpretation of an Acceptable Threshold or Extent of Mission Fulfillment

# **Year One Report**

Section II: Core Themes
[Three (3) Pages Maximum Per Theme]

**Descriptive Title** 

**Core Theme Objectives** 

**Indicators of Achievement of Those Objectives** 

Rationale as to Why the Indicators are Assessable and Meaningful Measures of Achievement

Section III: Chapter One Summary

[One (1) Page Maximum]